

2023-24 Student Access to Effective Educators

Bedford County | Cascade Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	23	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	23	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	23	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	351	114	32.5%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	351	52	14.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	47.4%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	**%
Disproportionate Rate	4.1%	7.3%	**%
% Minority students taught by an ineffective teacher	62.7%	56.6%	34.6%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	52.8%
Disproportionate Rate	9.1%	12.2%	-18.2%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	57.0%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	**%
Disproportionate Rate	2.2%	8.5%	**%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	48.1%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	64.2%
Disproportionate Rate	4.1%	13.9%	-16.1%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Harris Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	45	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	45	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	45	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	1017	515	50.6%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	1017	664	65.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	83.1%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	71.3%
Disproportionate Rate	4.1%	7.3%	11.8%
% Minority students taught by an ineffective teacher	62.7%	56.6%	78.6%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	77.3%
Disproportionate Rate	9.1%	12.2%	1.3%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	55.7%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	48.0%
Disproportionate Rate	2.2%	8.5%	7.8%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	52.9%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	51.8%
Disproportionate Rate	4.1%	13.9%	1.0%
% Low-income students taught by an out of field teacher	8.6%	**%	24.7%
% Non low-income students taught by an out of field teacher	8.5%	**%	23.1%
Disproportionate Rate	0.0%	**%	1.6%
% Minority students taught by an out of field teacher	10.9%	**%	23.2%
% Non minority students taught by an out of field teacher	6.8%	**%	26.1%
Disproportionate Rate	4.1%	**%	-2.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Shelbyville Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	35	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	35	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	35	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	1276	620	48.6%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	1276	852	66.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	63.5%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	59.4%
Disproportionate Rate	4.1%	7.3%	4.2%
% Minority students taught by an ineffective teacher	62.7%	56.6%	61.3%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	56.6%
Disproportionate Rate	9.1%	12.2%	4.7%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	59.4%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	57.9%
Disproportionate Rate	2.2%	8.5%	1.5%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	58.9%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	53.1%
Disproportionate Rate	4.1%	13.9%	5.9%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Cascade Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	22	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	22	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	22	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	379	114	30.1%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	379	72	19.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	34.2%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	85.1%
Disproportionate Rate	4.1%	7.3%	-50.9%
% Minority students taught by an ineffective teacher	62.7%	56.6%	33.3%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	36.5%
Disproportionate Rate	9.1%	12.2%	-3.1%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	64.9%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	**%
Disproportionate Rate	2.2%	8.5%	**%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	76.4%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	61.6%
Disproportionate Rate	4.1%	13.9%	14.8%
% Low-income students taught by an out of field teacher	8.6%	**%	13.2%
% Non low-income students taught by an out of field teacher	8.5%	**%	42.1%
Disproportionate Rate	0.0%	**%	-28.9%
% Minority students taught by an out of field teacher	10.9%	**%	25.0%
% Non minority students taught by an out of field teacher	6.8%	**%	14.7%
Disproportionate Rate	4.1%	**%	10.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Thomas Magnet School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	16	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	16	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	16	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	243	59	24.3%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	243	82	33.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	28.8%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	**%
Disproportionate Rate	4.1%	7.3%	**%
% Minority students taught by an ineffective teacher	62.7%	56.6%	31.7%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	37.9%
Disproportionate Rate	9.1%	12.2%	-6.2%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	**%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	**%
Disproportionate Rate	2.2%	8.5%	**%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	**%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	**%
Disproportionate Rate	4.1%	13.9%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	22.0%
% Non low-income students taught by an out of field teacher	8.5%	**%	44.1%
Disproportionate Rate	0.0%	**%	-22.0%
% Minority students taught by an out of field teacher	10.9%	**%	19.5%
% Non minority students taught by an out of field teacher	6.8%	**%	14.3%
Disproportionate Rate	4.1%	**%	5.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | South Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	**	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	**	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	**	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	191	111	58.1%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	191	126	66.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	**%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	71.2%
Disproportionate Rate	4.1%	7.3%	**%
% Minority students taught by an ineffective teacher	62.7%	56.6%	**%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	98.5%
Disproportionate Rate	9.1%	12.2%	**%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	64.9%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	45.9%
Disproportionate Rate	2.2%	8.5%	18.9%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	65.9%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	61.5%
Disproportionate Rate	4.1%	13.9%	4.3%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Liberty Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	24	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	24	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	24	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	466	208	44.6%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	466	108	23.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	55.8%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	67.8%
Disproportionate Rate	4.1%	7.3%	-12.0%
% Minority students taught by an ineffective teacher	62.7%	56.6%	60.2%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	53.6%
Disproportionate Rate	9.1%	12.2%	6.6%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	44.7%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	49.0%
Disproportionate Rate	2.2%	8.5%	-4.3%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	45.4%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	40.8%
Disproportionate Rate	4.1%	13.9%	4.6%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Community Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	27	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	27	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	27	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	375	138	36.8%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	375	80	21.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	65.9%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	**%
Disproportionate Rate	4.1%	7.3%	**%
% Minority students taught by an ineffective teacher	62.7%	56.6%	66.2%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	67.1%
Disproportionate Rate	9.1%	12.2%	-0.9%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	54.3%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	**%
Disproportionate Rate	2.2%	8.5%	**%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	47.5%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	59.7%
Disproportionate Rate	4.1%	13.9%	-12.2%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	1.2%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Community Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	19	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	19	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	19	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	341	140	41.1%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	341	74	21.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	34.3%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	51.4%
Disproportionate Rate	4.1%	7.3%	-17.1%
% Minority students taught by an ineffective teacher	62.7%	56.6%	37.8%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	34.5%
Disproportionate Rate	9.1%	12.2%	3.4%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	**%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	**%
Disproportionate Rate	2.2%	8.5%	**%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	**%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	**%
Disproportionate Rate	4.1%	13.9%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Learning Way Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	15	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	15	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	15	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	288	146	50.7%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	288	175	60.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	47.9%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	45.2%
Disproportionate Rate	4.1%	7.3%	2.7%
% Minority students taught by an ineffective teacher	62.7%	56.6%	49.7%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	43.4%
Disproportionate Rate	9.1%	12.2%	6.4%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	74.7%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	74.7%
Disproportionate Rate	2.2%	8.5%	0.0%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	82.9%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	64.6%
Disproportionate Rate	4.1%	13.9%	18.3%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Cascade High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	18	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	18	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	18	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	419	113	27.0%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	419	68	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	36.3%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	**%
Disproportionate Rate	4.1%	7.3%	**%
% Minority students taught by an ineffective teacher	62.7%	56.6%	39.7%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	38.2%
Disproportionate Rate	9.1%	12.2%	1.5%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	28.3%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	67.3%
Disproportionate Rate	2.2%	8.5%	-38.9%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	26.5%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	25.6%
Disproportionate Rate	4.1%	13.9%	0.8%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Community High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	19	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	19	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	19	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	448	145	32.4%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	448	102	22.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	29.7%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	70.3%
Disproportionate Rate	4.1%	7.3%	-40.7%
% Minority students taught by an ineffective teacher	62.7%	56.6%	27.5%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	33.8%
Disproportionate Rate	9.1%	12.2%	-6.4%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	49.0%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	91.0%
Disproportionate Rate	2.2%	8.5%	-42.1%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	50.0%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	43.9%
Disproportionate Rate	4.1%	13.9%	6.1%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | Eakin Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	13	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	13	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	13	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	269	162	60.2%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	269	182	67.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	48.1%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	42.0%
Disproportionate Rate	4.1%	7.3%	6.2%
% Minority students taught by an ineffective teacher	62.7%	56.6%	53.8%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	55.2%
Disproportionate Rate	9.1%	12.2%	-1.3%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	44.4%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	32.1%
Disproportionate Rate	2.2%	8.5%	12.3%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	44.0%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	50.6%
Disproportionate Rate	4.1%	13.9%	-6.6%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bedford County | East Side Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	215	49	22.8%	57	12	21.1%	11	**	**%
Inexperienced Teachers	215	46	21.4%	57	10	17.5%	11	**	**%
Out of Field Teachers	215	**	**%	57	**	**%	11	**	**%
Low Income Students	4087	1823	44.6%	2125	876	41.2%	227	138	60.8%
Minority Children	4087	1739	42.5%	2125	1019	48.0%	227	146	64.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.0%	54.6%	33.3%
% Non low-income students taught by an ineffective teacher	55.9%	47.2%	19.6%
Disproportionate Rate	4.1%	7.3%	13.8%
% Minority students taught by an ineffective teacher	62.7%	56.6%	34.9%
% Non minority students taught by an ineffective teacher	53.7%	44.4%	27.2%
Disproportionate Rate	9.1%	12.2%	7.8%
% Low-income students taught by an inexperienced teacher	47.9%	53.8%	19.6%
% Non low-income students taught by an inexperienced teacher	45.7%	45.3%	12.3%
Disproportionate Rate	2.2%	8.5%	7.2%
% Minority students taught by an inexperienced teacher	49.1%	56.0%	19.2%
% Non minority students taught by an inexperienced teacher	44.9%	42.1%	19.8%
Disproportionate Rate	4.1%	13.9%	-0.6%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	8.5%	**%	**%
Disproportionate Rate	0.0%	**%	**%
% Minority students taught by an out of field teacher	10.9%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	4.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).